

Oulton Primary School
Pupil Premium Spend Strategy
 Fund generated via Pupil Premium for 2018/19

2018 - 2019 allocation: £195,632 Strategy Review dates: January, April & September 2019

At Oulton Primary School our mission is to provide all children, regardless of the income of their families or social circumstances, with a high-quality education which keeps them at the very least in line with age related expectations. The progress and attainment of pupil in receipt of pupil premium is carefully tracked on a half termly basis and provision is put into place to ensure that they make accelerated progress.

Pupil Premium Profile (Number of children)- September 2018 (Funding based on January 18 Census)						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
15	11	22	20	28	25	21

Children: 142: 132 FSM, 8 CLA, 1 Adopted, 1 Service children	COMMENTARY
<p>The range of academic barriers faced by pupils are mainly related to attainment and achievement in Reading, Writing and Mathematics. With this in mind, a large proportion of the spend goes towards supporting these essential subjects and providing a secure foundation for success in other subjects. The continued spend on a Speech and Language Therapist (SALT) is intended to raise basic skills from the start of a pupil's school life to allow quality Wave 1 teaching to be effectively applied.</p> <p>A reasonable proportion of pupils have difficulties around social issues and this is also reflected in the total spend with allocation to group, 1-1 and bespoke pastoral support. The impact of the spend is monitored throughout the year and at the midpoint, end of academic year data is used to map progress. Throughout the year and in line with the school's ongoing monitoring procedures, the impact of interventions is reviewed and programmes amended as necessary. Where necessary additional resources or provision will be implemented- this is not limited by the total cost of this grant.</p> <p>The impact of this year's spend will be detailed at the academic year end (September 2019) and new funding priorities set.</p>	

Break down of provision

Total Allocation: **£195,632**

Allocation Spent: **£173,140**

Allocation Remaining for the year: **£22,492** (to be allocated throughout the year depending on barriers identified)

Presenting issue Main Barriers	Action	Cost	Projected impact How measured?	Actual Impact Jan, April, July 2019
<p>Some pupils in present with challenging behaviour and suspected attachment difficulties. This stops them and their peers from accessing quality first teaching. There is a particular level of need in YR, Y1, Y2 and Y4.</p>	<p>Thrive training provided to Learning Mentor</p> <p>Subscription to Thrive online for profiling and tracking</p> <p>Multiple Learning Mentors in post to support vulnerable children</p> <p>Young Person's counselling course for Learning Mentor</p> <p>12-week SEMH placement for one pupil for bespoke work</p>	<p>Thrive training: £1,914</p> <p>Thrive Online: £666</p> <p>Learning mentor salary x 2: £54,010</p> <p>Counselling Course: £950</p> <p>12-Week SEMH placement: £3300</p> <p>Weekly release time for staff to monitor SEMH placement: £840</p> <p>Total Spend: £61,680</p>	<p>Behaviour for learning for children with attachment difficulties improve.</p> <p>Quality first teaching is uninterrupted for all.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Thrive Entry/Exit assessments • SDQ/BOXALL Scores • CPOMS records • Lesson Observations • SLT Monitoring • Learning Mentor Notes • Appraisal records 	
<p>Some pupils across the Early Years and KS1 have lower than expected speech and Language skills- this has a negative impact on their phonics/writing/reading as they are unable to correctly form the speech sounds in their independent work.</p>	<p>Early intervention and assessment of speech and communication issues with rapid intervention by SAL Therapist.</p> <p>Bespoke targeted programmes of work set by SAL Therapist.</p>	<p>Chatter bugs Speech and Language Company. ½ a week: £3,650</p> <p>Total Spend: £3,650</p>	<p>Speech and Language skills improve.</p> <p>Phonics/writing standards improve.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Speech and Language Assessments (Pre/Post) • Pupils' work • SLT Monitoring • Lesson Observations • Intervention timetable and records 	

<p>Too many children failed or just passed Y1 and Y2 phonics test</p>	<p>Regular monitoring by Phonics Leader of quality first teaching</p> <p>Phonics Leader to access subject CPD through Leading Phonics Network</p> <p>Tell Intervention for KS1 pupils</p> <p>Read Write Inc. Intervention for LKS2 pupils</p>	<p>Attendance at Phonics Network by Phonics Leader: £480</p> <p>Monitoring release time x 3= £600</p> <p>Tell 1 (2 groups) sessions: 30 mins x 4 x 39= £3,002</p> <p>LKS2 Phonics: 30 mins x 4 x 39= £1,148</p> <p>Resourcing costs: £750</p> <p>Total Cost: £5,979</p>	<p>Higher percentage of children pass both the Y1 or Y2 re-test.</p> <p>In-year tracking shows that a higher proportion are on track to pass.</p> <p>Intervention records/assessments show impact of programmes</p> <p>Measured by:</p> <ul style="list-style-type: none"> • End of year data • In-year tracking • Intervention Pre/Post assessments • SLT Monitoring 	
<p>A group of Y6 pupils have low confidence and/or self-esteem issues and/or social skills.</p>	<p>Prince William Award (Explorer) to target children ½ day a week. Activities to include team building, first aid, survival skills, social activities and confidence building activities</p>	<p>Cost of Skill Force instructor ½ day per week: £6,900</p> <p>Total Cost: £6,900</p>	<p>Pupils involved show an increase in confidence/self-esteem/social skills</p> <p>Confidence increases during lessons</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Weekly written reports by Skillforce • Pupil attainment data • SLT monitoring 	
<p>At the end of KS2 attainment in Maths is still below national expectations and although within the expected range, progress is the lowest of the three core assessment areas.</p>	<p>Investment in whole school maths mastery scheme to embed quality wave one teaching</p>	<p>Maths No Problem! Resources: £7,500</p> <p>1:1 Y6 number intervention: £500</p>	<p>Maths attainment increases at the end of KS2</p> <p>Maths progress measures narrow towards 0 and show positive progress.</p>	

	<p>1:1 basic number skill intervention to narrow existing gaps for Y6 pupils.</p> <p>1:1 basic number skill intervention to narrow existing gaps for Y4 pupils.</p> <p>KS1 First Class at Number group to enable children close to expected standard to remove gaps in skills/knowledge</p> <p>LKS2 Success at Arithmetic: Number Sense group to empower children who are not at expected standard to understand and apply their understanding</p> <p>KS1 Success at Arithmetic: Calculating group</p>	<p>1:1 Y4 number intervention: £500</p> <p>KS1 First Class at Number group: £2,100</p> <p>LKS2 Success at Arithmetic: Number Sense group: £2,100</p> <p>UKS2 Success at Arithmetic: Calculating group: £2,100</p> <p>LKS2 Success at Arithmetic: Number Sense training for 2 staff: £990</p> <p>LKS2 Success at Arithmetic: Number Sense Resourcing/Set up: £500</p> <p>Proportion of 2x HLTA Salary: Accounted for below (KS2 Reading/KS1 Reading)</p> <p>Total Cost: £16,290</p>	<p>In-year data across the school shows a narrowing of the disadvantaged gap in maths.</p> <p>In-year data shows an increase in attainment/progress across all year groups, for all groups of pupils.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • End of year data • In-year tracking • Intervention Pre/Post assessments • SLT Monitoring • Governor visits • Evidence in Governor Minutes • Maths Leader monitoring • Pupil Voice • Intervention logs 	
<p>Some children in KS2 are not reading at the expected standard for their age and still need to secure phonics/spelling rules to access wave one teaching.</p>	<p>Priority Readers Intervention to close the gap in reading and target children who do not read at home.</p> <p>UKS2 Phonics Intervention to teach phonic/spelling rules</p>	<p>Priority Readers Intervention: £800</p> <p>UKS2 Phonics Intervention: £1,453</p> <p>UKS2 Fresh Start Intervention: £2,950</p>	<p>Reading attainment increases at the end of KS2</p> <p>Reading progress measures narrow towards 0 and show positive progress.</p>	

<p>Particular focus on Y6 pupils who are working below the expected standard.</p>	<p>UKS2 Fresh Start Intervention to raise standards/improve phonics non-negotiables</p>	<p>UKS2 Inference Intervention: £2,375</p> <p>Proportion of 2x HLTA Salary: £25,977</p> <p>Total Cost: £33,555</p>	<p>In-year data across the school shows a narrowing of the disadvantaged gap in Reading.</p> <p>In-year data shows an increase in attainment/progress across all year groups, for all groups of pupils.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • End of year data • In-year tracking • Intervention Pre/Post assessments • SLT Monitoring • Governor visits • Evidence in Governor Minutes • English Leader monitoring • Pupil Voice • Intervention logs 	
<p>Some disadvantaged children were unable to contribute to the 'board and lodgings' element of residential trips and potentially not able to access them.</p>	<p>Use of Pupil Premium funding to subsidise 'Board and Lodgings' of residential visits where extreme hardship visible</p>	<p>Subsidy for Y6 Residentials: £350</p> <p>Subsidy for Y4 Residentials: £200</p> <p>Total Cost: £550</p>	<p>All disadvantaged children have the opportunity to access residential visits.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Evolve form/Evaluation • Pupil Voice 	

<p>Some children in KS1 are not reading at the expected standard for their age and still need to secure phonics to access wave one teaching.</p> <p>Barriers for children who do not read at home.</p>	<p>Priority Readers Intervention implemented to close the gap in reading and target children who do not read at home.</p> <p>Eager Readers Reading Rewards System</p> <p>Purchase of new reading books to supplement current stocks and add to the range available to appeal to the interests of a wider range of children.</p> <p>Additional 0.6 TA to provide additional support to KS1 pupils during English and Maths</p> <p>Additional support in KS1 Phase during morning sessions by HLTA</p>	<p>Priority Readers Intervention: £950</p> <p>Eager Reader Posters and Prizes: £100</p> <p>Additional reading books purchased to supplement current range: £2,000</p> <p>0.6 TA Salary: £6,398</p> <p>Proportion of HLTA Salary: £12,988</p> <p>Total Cost: £22,436</p>	<p>Reading attainment increases at the end of KS1</p> <p>Reading progress measures improve.</p> <p>In-year data across KS1 shows a narrowing of the disadvantaged gap in Reading/Phonics.</p> <p>In-year data shows an increase in attainment/progress across all year groups, for all groups of pupils.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • End of year data • In-year tracking • Intervention Pre/Post assessments • SLT Monitoring • Governor visits • Evidence in Governor Minutes • English/Phonics Leader monitoring • Pupil Voice • Intervention logs 	
<p>Ring-fenced spend for children who are currently looked after by the local authority or a post-looked after (adopted)</p>	<p>Spend as detailed in individual pupil's Personal Education Plan in conjunction with LA, Social Workers and Carers.</p>	<p>As directed by Child's individual plan</p> <p>Total Cost: £ 22,100</p>	<p>Pupil's individual needs are met to enable the to achieve both academically and emotionally.</p>	